

# STUDENT SELF-REFLECTION:

## Artistic Behaviors

Use the list of prompts below to encourage meaningful student reflection. The list also serves as an outline for universal artistic habits. It's perfect for both choice-based art rooms and more traditional methods of art education.

- 1 "I create original art."
  - How did you use your own unique ideas in your work?
  - Did you use a source for inspiration, then combine it with your own ideas to make it original?
- 2 "I developed my art making skills."
  - Did you learn new techniques or processes as part of the work for this project?
  - Did you gain skill with familiar materials?
- 3 "I communicate through my work."
  - What is this artwork intended to say?
  - What issues are you examining through your artwork?
  - How is this artwork about who you are or what you like?
- 4 "I take risks."
  - Did you try something that you were not sure about as part of this project?
  - Did you pick a material or technique that was new or different over something that was familiar?
- 5 "We collaborate."
  - Did you ask another student for feedback during your work process?
  - Did someone help you understand important information or inspire you?
- 6 "I solve problems."
  - How did you respond to challenges that occurred as you worked?
  - Did your work take an unexpected turn due to a mistake or did something happen that was unplanned?
- 7 "I reflect."
  - When did you step back and analyze your work during this project?
  - Did you consider how ideas would work before you tried them?
- 8 "I have a global awareness of art making."
  - Did you find inspiration from another artist or culture?
  - Did you use technology as a tool?
  - Did you participate as an art community member?

Questions adapted from the work of Melissa Purdee and Ian Sands, Apex High School, Apex, NC.

