Quick Scale: Grade 7 Writing Poems

The Quick Scale *is a summary of the* Rating Scale *that follows. Both describe student achievement in March-April of the school year.*
Poems are usually expected to be carefully revised, edited, and proofread.

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
SNAPSHOT	*The work consists of loosely connected ideas that may not resemble a poetic form. The student often needs help.*	*The poem is usually complete; quality is often uneven, with frequent errors.*	*The poem is complete and has some engaging features.*	*The poem is expressive and has emotional impact in places.*
MEANING • ideas and information • use of detail	• often very simple; sometimes illogical • few details	• predictable; may be closely modelled on another work • limited detail	• straightforward, with some individuality or originality • supporting details and description	• some originality, creative development • uses detail and description to create an impact
STYLE • clarity, variety, and impact of language	• conversational; may be inappropriate in places	• simple, conversational language with some variety	• language is varied, with some sensory detail and figurative language	• language is varied, with sensory detail and figurative language
FORM • poetic form* • imagery, figurative language	• not written in the chosen poetic form • little figurative language or imagery	• attempts to write in the chosen poetic form • some figurative language; may attempt imagery	• follows "rules" of the chosen poetic form • some figurative language and imagery	• follows "rules"; form and meaning well matched • figurative language, imagery
CONVENTIONS • spelling • punctuation • grammar (e.g., agreement, verb tense)	• frequent errors in simple words and structures • may be difficult to read	• some errors in spelling, punctuation, and grammar that do not interfere with meaning • legible	• may include errors in complex language, but these do not interfere with meaning • clearly and neatly presented	• may include occasional errors in complex language, but these do not affect meaning • shows care, pride

* In the space below, teachers may want to list "rules" for the specific type of poem students are to write for a particular assignment.

Poetic form: _____

Key "rules":

_____

_____

_____