

## Quick Scale: Grades 6 to 8 Social Responsibility

*This Quick Scale presents summary statements from the four categories in a one-page format for ease of use.*

*In most cases, these scales can be used to evaluate student development anytime during the year.*

*In the Elaborated Scale, each of the four categories is printed on a separate page.*

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
<b>CONTRIBUTING TO THE CLASSROOM AND SCHOOL COMMUNITY</b>	<ul style="list-style-type: none"> <li>often appears to be unfriendly and negative</li> <li>does not take responsibility or work cooperatively</li> </ul>	<ul style="list-style-type: none"> <li>usually friendly and, if asked, will include others</li> <li>with support, will take responsibility, contribute, and work cooperatively</li> </ul>	<ul style="list-style-type: none"> <li>routinely kind and friendly, and helps and includes others if asked</li> <li>takes responsibility, contributes, and works cooperatively</li> </ul>	<ul style="list-style-type: none"> <li>kind, friendly, inclusive, and helpful</li> <li>voluntarily takes on responsibilities and contributes; effective in groups</li> </ul>
<b>SOLVING PROBLEMS IN PEACEFUL WAYS</b>	<ul style="list-style-type: none"> <li>unwilling or unable to solve interpersonal problems; may be illogical or blame others, or become violent or sarcastic</li> <li>tends to view problems in black and white; has difficulty considering more than one perspective, generating strategies, and predicting consequences</li> </ul>	<ul style="list-style-type: none"> <li>may try to solve interpersonal problems and consider others' feelings, but often needs support; may become frustrated and blame others</li> <li>can clarify familiar, concrete problems and issues, and propose some strategies; may misinterpret consequences</li> </ul>	<ul style="list-style-type: none"> <li>tries to solve interpersonal problems calmly; often shows empathy and considers others' perspectives</li> <li>can clarify an increasing range of problems or issues, generate and compare potential strategies, and anticipate some consequences</li> </ul>	<ul style="list-style-type: none"> <li>uses a repertoire of strategies to deal with interpersonal problems; tries to be logical and non-judgmental; considers others' feelings and perspectives</li> <li>can clarify increasingly complex problems and issues, propose and evaluate strategies, and weigh consequences</li> </ul>
<b>VALUING DIVERSITY AND DEFENDING HUMAN RIGHTS</b>	<ul style="list-style-type: none"> <li>often disrespectful and may avoid or be negative towards those perceived as different in some way</li> </ul>	<ul style="list-style-type: none"> <li>usually respectful to others and accepting of differences, but may not see the need for action on human rights</li> </ul>	<ul style="list-style-type: none"> <li>usually treats others fairly and respectfully; tries to be unbiased; shows some support for human rights</li> </ul>	<ul style="list-style-type: none"> <li>usually treats everyone fairly and respectfully; shows an increasing commitment to correcting injustices</li> </ul>
<b>EXERCISING DEMOCRATIC RIGHTS AND RESPONSIBILITIES</b>	<ul style="list-style-type: none"> <li>tends to be egocentric or apathetic; may show a sense of powerlessness</li> </ul>	<ul style="list-style-type: none"> <li>shows some interest in making the world a better place, but ideas tend to be very general and follow-through tends to be inconsistent</li> </ul>	<ul style="list-style-type: none"> <li>shows a sense of community and an interest in making the world a better place; tries to follow through on planned actions</li> </ul>	<ul style="list-style-type: none"> <li>shows a growing sense of altruism and optimism—a commitment to making the world a better place</li> </ul>