

Quick Scale: Grade 7 Reading Literature

This Quick Scale is a summary of the Rating Scale that follows. Both describe student achievement in March–April of the school year.

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
SNAPSHOT	<i>With support, the student is able to read simple, direct, and short fiction and poetry, but may be unable to finish all parts of an assigned task.</i>	<i>The student is able to read generally straight-forward fiction and poetry, but may have difficulty completing longer selections and tasks. Work may lack detail.</i>	<i>The student is able to read generally straight-forward fiction and poetry and complete assigned tasks. Work is accurate and complete.</i>	<i>The student is able to read fiction and poetry that feature complex ideas and language. The student's work is precise, thorough, and insightful, and often exceeds requirements.</i>
STRATEGIES <ul style="list-style-type: none"> • check understanding • word skills • knowledge of genres • figurative language 	<ul style="list-style-type: none"> • unable to identify problems • tries to sound-out new words • unaware of the features of various genres • has difficulty with figurative or abstract language 	<ul style="list-style-type: none"> • may need prompting to check understanding or adjust strategies • relies on sounding-out and context for new words • with prompting, uses knowledge of familiar genres to predict or confirm meaning • may not recognize figurative language 	<ul style="list-style-type: none"> • checks for understanding; adjusts strategies • uses a variety of strategies for new words • uses knowledge of familiar genres to predict or confirm meaning • recognizes and tries to interpret figurative language 	<ul style="list-style-type: none"> • evaluates own understanding; chooses strategies effectively • uses a variety of strategies for new words; efficient • uses knowledge of a variety of genres to predict, confirm, or interpret meaning • interprets figurative language
COMPREHENSION <ul style="list-style-type: none"> • story elements • predictions • inferences • details • theme 	<ul style="list-style-type: none"> • identifies some main characters and events • predictions and inferences may be illogical or unsupported • may offer inaccurate or irrelevant details in responses • does not interpret themes logically 	<ul style="list-style-type: none"> • describes setting, main characters, and events • makes some simple predictions and inferences; gives evidence when asked • identifies relevant details in responses; may omit some • interprets simple themes 	<ul style="list-style-type: none"> • describes story elements in own words; explains some relationships • makes logical predictions and inferences; when asked, can provide specific evidence • identifies relevant details in responses • interprets obvious themes 	<ul style="list-style-type: none"> • describes story elements in detail; explains relationships • makes insightful predictions and inferences, supported by specific evidence • identifies precise details in responses • interprets complex or subtle themes
RESPONSE AND ANALYSIS <ul style="list-style-type: none"> • connections to experiences and other selections • reactions 	<ul style="list-style-type: none"> • makes simple, obvious connections to self • reactions tend to be vague and unsupported 	<ul style="list-style-type: none"> • makes obvious connections to self or other selections • offers reactions and opinions; gives some support if prompted 	<ul style="list-style-type: none"> • makes and supports logical connections to self or other selections • offers reactions and opinions with some support 	<ul style="list-style-type: none"> • makes and supports logical connections to self or other selections; may risk a divergent response • supports reactions and opinions with reasons, examples